

2018 Term 3 Week 9

# Newsletter

## Contact Us

## St Bernadette's Parish School, Lalor Park

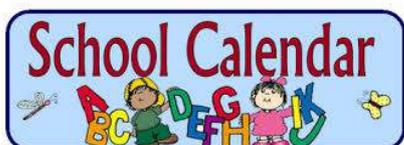
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## SEPTEMBER

- 21st - Primary Mass 10am - All Welcome
- Stage 1 Assembly - 2.10pm All Welcome
- Stage 3 Touch Football
- 28th - Last day of school for Term 3

## OCTOBER

- 15th - Term 4 Commences - Full Summer Uniform
- 19th - Stage 3 Assembly 2.10pm (Friday)
- 24th - Kindergarten Transition
- 26th - School Disco (TBC)
- 31st - Halo-eeen Day

## NOVEMBER

- 7th - Kindergarten Transition
- 9th - Stage 2 Assembly - 2.10pm
- 12th-23rd - Swimming Program
- 29th - Shrek The Musical

## DECEMBER

- 7th - Early Stage 1 Assembly 2.10pm
- 13th - School Christmas Concert
- 14th - Swimming Carnival / Infants Water Day
- 17th - Year 6 Fun Day
- 18th - Whole School Mass & Graduation Ceremony
- 19th - Students Last Day

[See more ...](#)

## From The Principal

### NAPLAN

Last week all students in Years 3 and 5 received their NAPLAN results. Schools are yet to have access to the digital program, SCOUT which allows us to analyse results and see how individual students have done. This access is provided by NSW Government and should be available soon. All schools despite the system they belong to are in the same situation. NAPLAN is an indication of a students progress at a period of time. It is one test on one day and does not define a student. All students learning has progressed since NAPLAN was sat at the beginning of Term 2. If you have any concerns you are encouraged to discuss these with your child's class teacher. But remember staff have limited access to results at this time so may take time to respond to your concerns.

### Before School Supervision

We have growing concerns for the safety of students arriving at school before 8.30, the time for designated student arrival and supervision. Students have been arriving as early as 7.15am in the morning, over an hour before the designated student arrival and supervision time. Staff and parents have increasingly stressed their concerns for student safety. This has prompted an investigation into our responsibilities as a school. Teachers are required to supervise students 30 minutes prior to the school start time. This is a part of the Teachers Enterprise Agreement and is a work

condition. Therefore, any change to supervision times that affects the whole staff body is not an option. The school has a duty of care for all students on the property and must have processes to ensure students are not present outside of regulated supervision times. Safety considerations for students and staff are of high importance and procedures need to be in place that minimise risk to safety. Therefore the following changes will take place from the beginning of Term 4;

1. Access to the school will not be available to students prior to the designated 8.30 supervision time. Gates will remain locked until this time with no access to parents or students.
2. Students enrolled in and attending before and after school care in Oosh, which shares part of the school premises, have separate arrival and supervision arrangements with that facility. They will not be affected.
3. Special provisions for School Band members who require access at 8am on Tuesday mornings will be made.

Students not enrolled in before and after school care are considered to be in the care of parents or carers before 8:30am. The school commences supervision and care for students and permits student arrival on school premises from 8:30am each school day. As you know, the safety and wellbeing of students is our priority. If you would like to discuss these arrangements, please contact me. School First Aid officers do not start work before 8.30am each morning. This means should an injury occur there are no suitably qualified staff to attend to injured students.

### **Band Students**

Could all students who have a school instrument for band bring it to school on Tuesday the 16th of October, Week 1 of Term 4 for tagging. A member of the Captivate Team will be present on Wednesday to tag all items to assist with tracking of instruments.

### **Captivate 2019**

As you would be aware we have been working with Captivate to re-imagine how music is offered at St Bernadette's in 2019 and into the future. We have agreed on a new model that will see all students in Year 4 and 5 learn how to play a musical instrument during regular school time. Captivate will provide a specialist music teacher to collaboratively work with staff during this time. This is an exciting evolution that will provide an opportunity for all students who attend St Bernadette's as they move into Year 4 and 5 to learn a skill that they might otherwise never experience. The school has committed to purchase additional instruments to enable this activity to run in 2019 and has a plan to ensure we build our instrument stock as required. Families with students in year 4 and 5 will see an additional fee for 2019 to enable maintenance, cleaning and hire of instruments. The current band offering of small group tutorials will be maintained for students in Years 3 and 6. We have not worked the details out for this yet, but plan to continue this offering into 2019 and beyond. Captivate have also committed to work with school staff in all grades to improve their current creative arts offerings. This will be an evolving process throughout 2019.

### **Second Hand Uniforms**

Second hand uniforms will no longer be for sale through The School Locker uniform shop. We recognise that the option of purchasing second hand uniforms is important to our community. As such we will continue to collect and sell second uniforms. Unwanted uniforms that are in good condition can be dropped off at the office. At advertised periods throughout the year second uniforms will be made available for sale. We anticipate that this will occur at times when the community gathers for special events.

## School Uniforms

We appreciate that throughout winter purchasing some items from The School Locker have been challenging. We have been working with staff from the School Locker to ensure that such disruptions are minimised in the future. We are currently working to secure a more consistent supply chain. This will address supply issues and problems with consistency regarding school logos, uniform colours and designs. As we move into Term 4, and summer uniform, we hope that all students will be wearing full summer uniform. **A reminder to all parents that students are expected to wear predominately white shoes on sport days.** By Term 4 I would expect most students to be following this expectation.

## Student Attendance

I want to thank all those parents and students who consistently strive to ensure school attendance is maximised. Many students have been affected by sickness throughout the winter months. This is unavoidable and I want to reassure parents that no one wants students at school who are sick. As we move into the warmer months we look forward to reduced illness and maximum student attendance. Thank you all for diligence in this area and particularly to those who have had challenges throughout the winter months.

## Maintenance

In the school holidays the top playground will undergo major maintenance. The existing concrete will all be removed and replaced. This may cause some disruption to parking for parishioners attending Mass, but should be finished prior to school commencing in Term 4.

## Teacher Learning Hub

With the completion of the Library, Multipurpose Room 2 has been refitted into a Teacher Learning Hub. This acknowledges the need for teachers to have a specified learning hub where their work can be honoured. The hub is a classroom for adult learners. It is currently being fitted out with completion expected early next year. The existing Data Walls used by staff to track and monitor student progress in literacy and numeracy have been relocated to the hub. These are used to focus staff learning on student next step learning and were previously located in a small office space in the main office. This change means that the hub is now a student and parent free zone. All activities once held in Multipurpose Room 2 have been relocated to our new library space.

## Library

Our exciting new library space is complete. This has been a long but exciting process. We now have a modern space that values the need for a library that engages students and provides teachers with a space that is learner focused. We look forward to having parent events in our completed space in Term 4.



## Technology 2019

We are currently investigating the feasibility of, Bring Your Own Learning Tool (BYOLT) for Stage 2 and 3 students in 2019. Many schools currently run the program which enables students to bring their own approved devices such as ipads and tablets to school. We have spoken to several local schools who are running the program and all report the positive impact of the program. Any BYOLT program would be voluntary with the school maintaining devices for shared use by students. We will be working to finalize our approach for 2019 knowing that many families are considering presents for Christmas at this time.

Phill Kapitanow, Principal

## From Our REC

Dear Parents, Guardians and friends,

Some of our Stage 2 students and their families have been preparing themselves for the Sacrament First Holy Communion with the St Bernadette's Parish Sacramental team. Let us keep both our students and their families in our prayers and thoughts during this blessed time. On behalf of the school community, I would like to congratulate the following students who received their First Holy Communion last Sunday:

Chanelle Fares, Domenic Gallagher, Oliver Longmire, Dier Majak, Nywere Majak, Marcus Mansour and Matthew Yaacoub.

I extend an invitation to you to witness our students join the Lord's Table during the upcoming Mass celebration times and dates: Saturday 22nd Sept – 6pm Sunday 23rd Sept – 10am Let us offer prayers and love to the following students who will soon receive their First Holy Communion:

Noah Boustani, Joshua Davison, Caitlin Donovan, Hayley Donovan, Bronte Fitzroy, Michael Jabbour, Bree Maycock, Ella O'Shea, Tyra Smith and Oscar Sweeney

Finally, thank you to everyone for your well wishes and baby advice as my husband and I embark our exciting baby journey! Have a blessed week everyone.

With Blessings,

Mrs Buenaventura (Religious Education Coordinator)



**Friday 21st September**

**TOMORROW**

**Primary Mass 10am in our Parish Church**

**All Welcome**

**Stage 1 Friday Assembly - 2.10pm**

**in our Parish Hall - All welcome**

**See you there.**

## School Holiday Literacy Learning

During the school holidays it is important for children to rest their weary minds from school work and school routine. However, it is important to keep students' minds active as well. Below is link to a parent site from the Australian Literacy Educators' Association (ALEA) . There are ideas for incidental and fun activities that you can do with your children. Click on the link and it will take you to the parent modules that are full of fun and inexpensive ways to keep those young brains active.

**Little People's Literacy Learning**

A FREE online guide for parents and carers with many examples of activities you can enjoy with your child. Some of the activities are incidental and some are planned.

All activities are designed with an emphasis on learning through collaborative play and shared discovery.

AUSTRALIAN LITERACY EDUCATORS' ASSOCIATION

[alea.edu.au/publicresources/resources-for-parents-and-community/little-peoples-literacy-learning](http://alea.edu.au/publicresources/resources-for-parents-and-community/little-peoples-literacy-learning)

I would also like to take this opportunity to thank you all for supporting your children at home with their Literacy Learning. I look forward to working with you during Term 4.

Lorraine Maher

Literacy and Diversity Leader

## Did you know

Your child's best learning time is the start of the school day just a little bit late doesn't seem much but

He/she just missing,

That equals ..

Which is ...

and over 13 years of schooling that's ...

10 minutes per day

50 minutes per week

Nearly 1.5 weeks per year

Nearly half a year

20 minutes per day

1 hour 40mins per week

Over 2.5 weeks per year

Nearly 1 year

Half an hour per day

Half a day per week

4 weeks per year

Nearly 1 and a half years

1 hour per day

1 day per week

8 weeks per year

Over 2 and a half years

## Note that have been sent home recently:

- School Uniform Policy
- Band update (Band Families only)



## Photos recently added to our website.

- Father's Day BBQ and Liturgy
- Our Garden
- Infants Liturgy



## School Banking & Cash In Office

There will be no school banking in Week 10 of this term and cash will only be accepted until Wednesday. Thankyou



## Uniform Shop

Students return to school for Term 4 in FULL summer uniform. All uniform items can be purchased from the Uniform Shop on Wednesday mornings from 8.30am - 10.30am.



## Canteen News

Wednesday Week 10 is Lolly Day and Last Canteen Day for Term 3



Canteen returns for Term 4 on Friday Week 1  
Thank you

# Birthdays of the Month

## September



Eloise Cleary	Ross Tasmyn
Darko Grubisic	Zafira Hanna
Jesse Onorato	Stella Efstathiou
Annabel Zaroutski	Zara Astillo
Reno Rajkumar	Nevaeh Campbell
Brodie Fisher	Mason Graham
Danniela Rodriguez	Ngathjwok Mugo
Eva Dela Fuente	Hayden Quinlan
Leo Chao	Kurtis Jackson
Grace Kedde	Wencelaus Pilayre
Naga Sudhagar	Kaitlin Cragg

# MARK YOUR CALENDAR!



## Save The Date

26th October - School Disco

29th November - Shrek Performance

18th December - Whole School End of

Year Mass with Graduation Ceremony



# ST BERNADETTE'S

Where We Learn and Grow Together

## Student Awards



Congratulations to these students who have received merit awards since our last newsletter. Keep up the great work.

Last Name	First Name	Scholastic Year	Homeroom	Award Description
Saha	Arya	K	EARLY ST1B	Learning Excellence Award
Taylor-Hart	Zarah	K	EARLY ST1B	Learning Excellence Award
Auzner	Samuel	K	EARLY ST1G	Learning Excellence Award
Francis	Maddison	K	EARLY ST1G	Learning Excellence Award
Palafox	Caleb	3	STAGE 2W	Bronze award
Palafox	Caleb	3	STAGE 2W	Learning Excellence Award
Boustani	Noah	4	STAGE 2W	Bronze award
Boustani	Noah	4	STAGE 2W	Learning Excellence Award
Jabbour	Michael	4	STAGE 2W	Bronze award
Jabbour	Michael	4	STAGE 2W	Learning Excellence Award
Maycock	Bree	4	STAGE 2W	Bronze award
Maycock	Bree	4	STAGE 2W	Learning Excellence Award
Lado	Seedorf	5	STAGE 3B	Bronze award
Lado	Seedorf	5	STAGE 3B	Learning Excellence Award
Efstathiou	Lena	6	STAGE 3B	Bronze award
Efstathiou	Lena	6	STAGE 3B	Learning Excellence Award
Kome	Gaif	5	STAGE 3G	Learning Excellence Award
Sudhagar	Naga	5	STAGE 3G	Learning Excellence Award
Angallo	Serena	6	STAGE 3G	Learning Excellence Award
Justin Wani	Sarah	6	STAGE 3G	Learning Excellence Award
Lee	Kenneth	6	STAGE 3G	Learning Excellence Award
Tluang	Deborah	6	STAGE 3G	Learning Excellence Award
Andreacchio	Nicholas	5	STAGE 3W	Learning Excellence Award
Debrincat	Erin	6	STAGE 3W	Learning Excellence Award
Majok	Athieu	6	STAGE 3W	Learning Excellence Award
Reyes	Joel	6	STAGE 3W	Learning Excellence Award

## St Bernadette's is now enrolling for 2019.

If your child is turning 5 before 31st July 2019 call in to our school office to collect an enrollment package. School tours can be provided on request.

Our Kindergarten Transition Program commences in Week 2 of Term 4. Call the office now if you are enrolling for 2019.

Thank you



## PBS4L Update Positive Behaviour Support for Learning

With the support of the Catholic Education Diocese of Parramatta, St Bernadette's staff are developing a new, shared, positive and proactive framework to build positive behaviours to support learning.

As part of our Positive Behaviour Support for Learning (PBS4L) framework the expectations at St Bernadette's at Lalor Park are:

**We are Safe We are Respectful We are Responsible We are Learners**

### PBS4L MASCOT

Thank you to those students for all the great ideas for our PBS4L mascot.

We are currently in the process of voting and the mascot will be announced very soon. Watch this space!!!

### BEHAVIOUR EXPECTATION MATRIX

A matrix has been developed for teachers and students to identify the expected behaviours at St Bernadette's at Lalor Park. The matrix includes appropriate behaviours in specific areas.

#### St Bernadette's Lalor Park Expectations & Behaviours Matrix

In all settings we are ...

	Safe	Respectful	Responsible	Learners
	<ul style="list-style-type: none"> <li>Keep our body to ourselves</li> <li>Are in the right place at the right time</li> <li>Move/ walk around the school calmly &amp; quietly</li> <li>Use equipment and resources for their intended use</li> </ul>	<ul style="list-style-type: none"> <li>Listen well and speak politely</li> <li>Wear our uniform correctly and with pride</li> <li>Take care of the school environment</li> <li>Accept and value each other's individuality</li> <li>See a need and do something about it</li> </ul>	<ul style="list-style-type: none"> <li>Look after school equipment, our own and others belongings</li> <li>Be accountable and accept consequences for our actions</li> <li>Follow staff instructions immediately</li> <li>Be prepared and organised</li> </ul>	<ul style="list-style-type: none"> <li>Encourage, support and share ideas with others</li> <li>Actively engage in tasks by listening, contributing and doing our personal best</li> <li>Use a Growth Mindset and ask for help when needed</li> <li>Come to school every day and on time</li> </ul>

In these specific areas we are...	Playgrounds	Canteen	Toilets	Office	Learning Spaces
<b>Safe</b>	<ul style="list-style-type: none"> <li>Wear our hats</li> <li>Sit to eat our own food</li> <li>Stay in bounds</li> </ul>	<ul style="list-style-type: none"> <li>Line up in our stage lines</li> <li>Join the end of the queue</li> </ul>	<ul style="list-style-type: none"> <li>Take a partner</li> <li>Close the door carefully</li> <li>Wash our hands</li> </ul>	<ul style="list-style-type: none"> <li>Walk sensibly to and from the office</li> <li>Sit/ stand and wait for assistance</li> </ul>	<ul style="list-style-type: none"> <li>Ask permission to leave the Learning Space</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>Play fairly</li> <li>Invite and include others</li> <li>Share the play spaces with others</li> </ul>	<ul style="list-style-type: none"> <li>Help younger students</li> <li>Patiently wait our turn</li> </ul>	<ul style="list-style-type: none"> <li>Wait patiently until a cubicle is free</li> <li>Flush the toilet</li> <li>Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>Knock twice and wait patiently</li> <li>Greet office staff</li> <li>Keep noise to a minimum</li> </ul>	<ul style="list-style-type: none"> <li>Work effectively as a team when required</li> <li>Share equipment with others</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>Put rubbish in the bins</li> <li>Be on class line by the second bell</li> </ul>	<ul style="list-style-type: none"> <li>Move to playground after buying</li> </ul>	<ul style="list-style-type: none"> <li>Have one person per cubicle</li> <li>Wait outside the toilets for your partner</li> </ul>	<ul style="list-style-type: none"> <li>Be aware and welcoming of visitors</li> </ul>	<ul style="list-style-type: none"> <li>Use technology for learning</li> </ul>
<b>Learners</b>	<ul style="list-style-type: none"> <li>Problem solve calmly</li> <li>Follow instructions /rules of the game</li> <li>Play fairly &amp; take turns</li> <li>Respond promptly to bells</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared with money and order</li> <li>Buy for ourselves only</li> </ul>	<ul style="list-style-type: none"> <li>Return to class promptly</li> <li>Wear tags during lessons</li> </ul>	<ul style="list-style-type: none"> <li>Return to class promptly</li> </ul>	<ul style="list-style-type: none"> <li>Follow noise level indicated by teacher</li> <li>Complete set tasks</li> </ul>

If you see disrespect..**STOP:**and say *'Stop it, that's not OK'*. Model respect, rather than watch or join in.

**WALK:**Walk away. Don't be an audience. Invite people who are being disrespectful to join you in walking away. **TALK:**Report to an adult inappropriate or unacceptable behaviour.

### NEXT STEP

In term 4, lessons will be developed to teach the above behaviour expectations. Our aim is to produce positive outcomes for both students and teachers by creating positive learning environments that make St Bernadette's an even better place to learn. Thank you. PBS4L Team



Bookings are now open for our latest Holiday Club – **Inside Out**. Full of fresh activities, **Inside Out** focuses on wellness inside and out that will have kids springing these school holidays.

There's something for every child including: Cooking with Jamie Oliver's Learn Your Fruit And Veg, making a working kite, planting a greenhouse, decorating yoga mats, and building Lego-compatible masterpieces.



Every session will also include a healthy breakfast before 8:45 AM and an afternoon snack.

To view what's on these school holidays and to make a booking, visit: [www.campastralia.com.au/holidayfun](http://www.campastralia.com.au/holidayfun). Or you can call our friendly Customer Care Team on 1300 105 343 - 24 hours a day, 7 days a week.

We look forward to seeing you and your family this school holidays.

The Camp Australia Team

## Graffiti Education Visit

Last Wednesday morning stage 3 had a guest speaker named Xavier from Graffiti Education. He came to talk to us about the effects of graffitiing, peer pressure and disrespect. Our teachers brought him in to teach us in a new, entertaining and inspiring way.



The first thing Xavier talked to us about was the effect of graffitiing. He told us the effect it has on the person who did it, the victim and the victim's family. He then continued on about how when a building or communal place is graffitied on the whole aroma of the building and how it is perceived changes. This is horrible because if someone graffitied on a house the value of not just that house but the whole neighborhood deteriorates. If someone graffitied on a business the owners would lose all potential customers because it is ugly. He then informed us that some pieces are called 'Street Art' which is a legal form of Graffiti. To test our knowledge on what he had just taught us he showed different slides of pictures asking "Is it Street art or Graffiti?" The answers were quiet evident but we couldn't concentrate as we were captivated by the creativity and beauty of each Street Art example.

After talking about the effects that graffiti can bring on your life he got into how peer pressure can make you do things that can affect you in the long run. He told us that even if "Plan A" doesn't work there is always 'Plans B' through to Z. He also told us ways to get out of serious situations. For example Xavier said that there is an app called "Prank call". You can set a timer say for two minutes. After two minutes the app would make it seem like someone was calling you. Then you can walk outside and simply walk away from the situation you may have been stuck in. While explaining to us how to get out of a serious situation he also performed various skits that were hilarious and were a creative way to get his point across.

Xavier also brought in a character named Zed, who told us the story of his adolescent years and how interacting with the wrong type of people changed his life for the worst. This was helpful for all of us, students and teachers alike, because it helped us to realise that hanging out with the wrong people can ruin your whole life and send you to jail for years. This has now helped many of the students in Stage 3 to take a long hard look at themselves, think about who their friends are and decide whether they want to stay friends or not. It also helped because as we are going into High School, it will help us a lot when we are making new friends due to the fact that we will be able to tell if they are trustworthy or not, even though they are strangers that we have never met.

Overall, Xavier was hilarious, witty, entertaining and we all thoroughly enjoyed him. Everything we discussed was very serious but presented in a light-hearted, funny, innovative and captivating way. 'He was very funny and his message definitely set in.' 'He had very creative ideas.' 'We would love to see him again and have him teach us a new lesson.'

Hayden Rodewald - Stage 3



## St Bernadette's Garden

To be part of the learning and fun make contact via [claresgarden118@gmail.com](mailto:claresgarden118@gmail.com) and visit <http://kitchengardensinschools.blogspot.com> or the school office on 8869 6400 or [stbernadetteslpark@parra.catholic.edu.au](mailto:stbernadetteslpark@parra.catholic.edu.au)

Please see our website [www.stbernadetteslalorpark.parra.catholic.edu.au](http://www.stbernadetteslalorpark.parra.catholic.edu.au)

for more photos from the garden.



Students dressed like Farmers and donated a gold coin, so as to be in solidarity with those

who are experiencing severe drought. Watering was done with great care and gratitude was expressed when the school garden was able to produce a harvest of Sugar Snap and Snow

Peas, which were just the thing for the Pea, Feta and Tomato Salad, whipped up by the Environment Team!



 [More Photos](#)

## St Vinnie's Drought Appeal

Last week our school participated in the St Vinnies Drought Appeal by dressing up and buying treats. The fundraiser was lead by Early Stage 1 who prepared delicious fairy bread, nutella bread and popcorn for sale at recess and lunch! As a community we were able to raise \$416 to go towards the Drought Appeal. Thank you for joining ES1 in this important social justice

initiative. For further information about the St Vincent de Paul Appeal please visit

<https://www.vinnies.org.au/>



## COMING TO TERM 4

**St Bernadette's Lalor Park  
Presents a Stage Three Production**



Based on the DreamWorks Animation Motion Picture and the Book by William Steig

Book and Lyrics by David Lindsay-Abaire  
Music by Jeanine Tesori

Originally produced on Broadway by DreamWorks Theatricals and  
Neal Street Productions

Original Production Directed by Jason Moore and Rob Ashford

"I'm A Believer" by Neil Diamond

Shrek the Musical JR. is presented through special  
arrangement with and all authorized materials are supplied by Music Theatre International,  
421 West 54th Street, New York, NY 10019

## Lalor Park Preschool Annual Fete

**SATURDAY 22ND SEPTEMBER 2018**

9am to 1pm

Pony  
Rides

Reptile  
Show

BBQ

Jumping  
Castle

Specialty  
Stores

Animal  
Farm

Gift packs \* White elephant stall\* Plants \*  
Stage Performances \* Auction \* Raffle \* Clown \*  
Cake stall \* Face painting \* Tea & Coffee \*  
& Much More!

**Chifley Park and Community Hall  
Freeman street Lalor Park**

**Great fun for all ages!**

Ph: 02 9674 8155  
Email: [director@lalorparkpreschool.org.au](mailto:director@lalorparkpreschool.org.au)



