



2020 Term 2 Week 3

# Newsletter

## Contact Us

### St Bernadette's Parish School, Lalor Park

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## Principal's Message

This week we commenced onsite learning for all students. Families were invited to send their children for one designated day of learning this week. The same arrangement will continue next week. It was fantastic to see the children present at school. All of a sudden the school came back to life with a hum of activity, at least in some classrooms.

There were many positive aspects to students being at school for the designated learning days. Fundamentally I believe the day served as an emotional and social opportunity for the children as they reconnected with peers and the school community. It needs to be remembered that some students have been at home with little external contact since week 7 of last term.

The staff were set with some learning priorities for the weeks 3 and 4. In keeping with our online learning expectations we set staff the following priorities;

1. Spend time connecting with children and allowing them to connect with each other.
2. Every child is to be read with. This may occur in small groups or individually giving teachers the opportunity to assess how reading is progressing.
3. All children need to engage in writing.
4. Completing a numeracy activity to assess skills and strategies.
5. Complete a Religious Education task

The completion of all expectations is a goal that we will work towards. Another significant goal is to help students adjust to being at school. Hopefully as attendance at school grows this will become easier for students.

Attending school is a parental decision. This means that parents may keep their children at home and we will continue to support online learning. We understand some parents' situations mean coming to school is a big decision that may take time to reach if at all at this time.

This year has been uniquely challenging. Before COVID - 19 struck as a nation we were working our way through the effects of drought, bushfires, floods and storms. Many of the issues associated with these natural disasters are ongoing. Obviously many of our families have been affected by situations that are out of their control. At this time school fees should not be a concern for families that are experiencing financial hardship. CEDP has developed processes to help families and ensure children continue a Catholic education. If you are experiencing financial hardship please let us know, we want to help as much as possible!

## Semester One Progress Reports

We are continuing to have discussions as a staff and with the broader CEDP community to develop a Semester One report that acknowledges the changed learning conditions. Our intent will be to simplify the report as much as possible.

Current learning conditions make report writing very difficult given Term 1 learning was significantly interrupted and not completed and Term 2 continues to look the same.

One aspect parents may not fully understand is that in normal situations the writing of student progress reports would already be well underway. By the end of Term 1 teachers would have developed a full understanding of each student's progress, next step learning and awarded grades. These processes were interrupted and were not complete.

Traditionally by Week 5 of Term 2 report comments are in draft format and a process of editing, moderation and validation begins. Again these processes are all on hold as we work our way through expectations and develop a reporting format that suits these changed learning circumstances.

We will continue to communicate developments as they occur.

## Student Hygiene

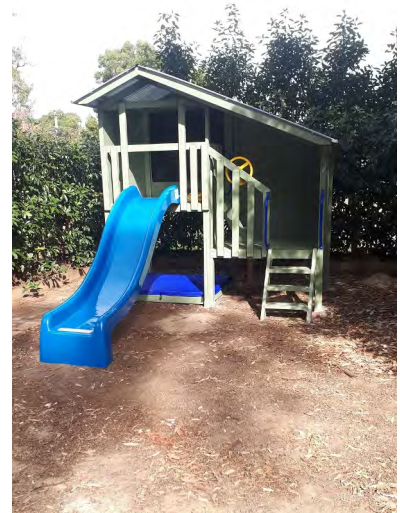
Student hygiene remains a top priority. These include;

- Regular hand washing procedures for all students throughout the school day.
- Daily cleaning and sanitisation of used classrooms and toilets
- Sick students should not be sent to school. Any student showing signs of illness will be sent home. This includes symptoms associated with the cold.
- Thermometers can be used in the sick bay to assess if students have a temperature.
- If a student shows symptoms staff safety is paramount. Therefore, office staff have been provided with Personal Protective Equipment including masks, goggles, gloves and gowns. These may be worn at staff discretion to ensure their own safety.
- Hand sanitizer is being used by all staff and may be provided to children where hygiene is an issue.
- Staff have access to sanitizer to clean areas should they feel the need arises.

Obviously we are trying our best to keep everyone safe and would appreciate your help in ensuring your children practice high levels of personal hygiene and that sick children are not sent to school.

## Break Out Space

Our break out space reached a major milestone this week as the long awaited cubby was installed. Once a little colour is added it will truly look amazing! A few more additions and this area will be complete. This area was possible due to the generous donation from 7HillsGroup who own and run Seven Hills RSL, Pennant Hills Bowls Club, Blacktown Bowls Club, Fox Hills Golf Course and Penrith Golf Club.



### Additional School Works

The library floor is due to be completed later this week. The contractor has conducted remedial works including the installation of exhaust fans under the subfloor to ensure moisture does not become a problem again. New carpet is being laid. The old carpet was tired and old so this is a timely renovation to the library space!

I'm very pleased to announce that after discussions and site evaluations with the Facilities Team from CEDP we have secured significant funding to resurface the Adventure Playground. I have a site meeting scheduled to discuss exact plans but I can assure the community that this new space is going to make better use of the existing playground and provide some purpose built surfaces including a small soccer field. There will be disruption during the construction process as the work is quite involved, but patience will result in a beautiful space for the infants students.

### Welcome

I would also like to announce Emilie Cangy as our school counsellor at St Bernadette's. We welcome her to our school community.

Have a great week everyone

Mr Phill Kapitanow  
Principal

### Message from our REC

Greetings to our Parents, Caregivers, Grandparents and friends,

On behalf of the St Bernadette's staff, we hope our families had a blessed Happy Mother's Day. This year was unique and somewhat special for my little family because our little guy is now walking and running everywhere – very different to last year!



It was such a joy see my little boy Ethan (with daddy's help!) come into my room with Mother's Day flowers and coffee. Every day I

am reminded of the blessings God has showered me with our son and the vital role our Lord has bestowed on me in being a Mother. Our title is one that comes with many facets – a role model, a playmate, a chief, a nurse, a cleaner (oh the food wasted on the floor!), an educator, a stylist, an entertainer, a counsellor, an artists and most of all an exemplar of God's love and grace.

Thank you to our families and staff who have shared your precious photos, may you continue to have strength and love always. All photos will be uploaded to our website very soon.

With blessings,

Mrs Mabellynn Buenaventura (REC)



[More Photos](#)



## Messages to all of our families from each Stage Group. ❤️

### A Message From Early Stage 1

Hello Parents! What an amazing few weeks of learning Kindergarten students have been having both at school and online! We love seeing all the work that has been posted so far on our Google Classroom. Here is some of the amazing learning that is happening at home!

We want to say a HUGE thank you to the parents for your incredible dedication to your child's learning. Their minds and love for learning is flourishing because of your hard work each and every day!



Just a reminder that this Wednesday at 9am we had a scheduled Zoom meeting for the parents and Kindy students! If you were unable to attend this meeting, a recording of it is posted on the ES1 Google Classroom.

If you have any questions or feedback, as always, please email or call the school office! Thank you again parents and students for your hard work!

From, The Kindy Teachers!

### Message from Stage 1

Hello parents!

The Stage 1 teachers would like to thank you all in your efforts to assist your children with the online learning experience. We really can see how hard the children are working and how well supported they are!

This week, the writing and numeracy tasks will look a little different from the past few weeks. The weekly writing task will focus the students on creating one finished piece of writing by the end of the week with steps to assist them to complete the task. Similarly, Maths will have a 'main task' that will be completed for the week with smaller activities to be completed throughout the week. The overall idea is that each student will submit one writing piece and one maths activity by the end of the week.

If you have any questions concerning the weekly Maths and Writing task please email your teacher so we can address any concerns or queries along the way. Each Wednesday the teachers will post a video which we cover any frequently asked questions that may be coming up and provide feedback to the group on what they have been doing well and the next steps.

The children will be familiar with this type of feedback and we will also show some work samples to assist and guide.

The Stage 1 teachers are also aware that some students are having issues uploading their work onto



Google Classroom. For those who are having this difficulty, we are happy for students/parents to email the work to their classroom teacher.

Last week, students were provided with access to PM readers online. This is a great resource for students to use and read texts within their reading capabilities. Students are encouraged to log on and read the books online as this will then eliminate the need for home readers to be sent home.

Thank you again. Stage 1 Teachers

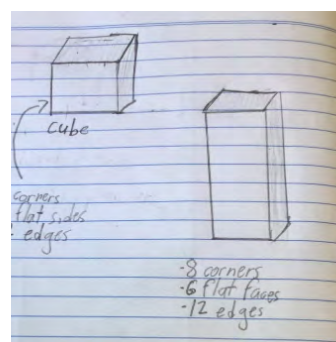
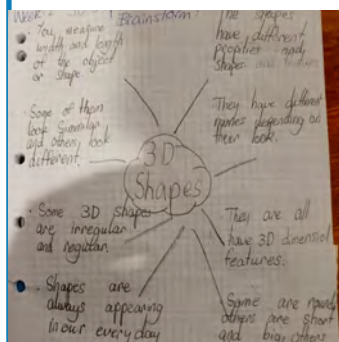
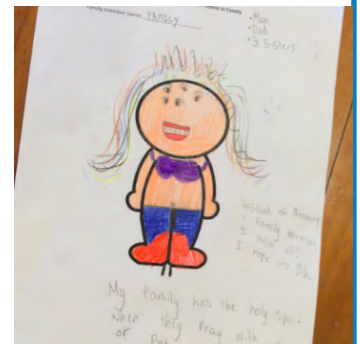
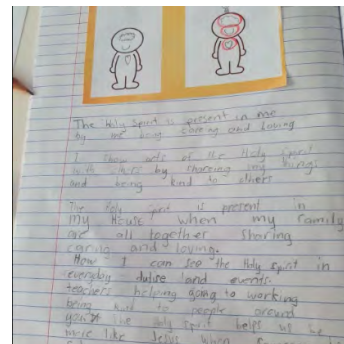
### Message from Stage 2

Greetings St Bernadette's,

We have commenced Term 2 on a positive note seeing our students work submissions. Thank you to our wonderful parents and caregivers who have been helping with remote learning. We understand that at times it can be challenging, however you all should be congratulated for your efforts. We have enjoyed seeing a vast variety of creative work submissions and wish we could showcase everyone's amazing work! Here are some student work samples to celebrate for Religious Education, Numeracy and Literacy.

Last week in Religious Education we explored the Holy Spirit and identified ways in which the Holy Spirit is alive in us and members of our family.

Here are some fantastic work samples that reflect the Learning Intention and success criteria from Noah and Monique. Fantastic work!



In Numeracy we looked at 3D shapes and their properties. We had so many amazing work submissions in Stage 2! Well done to Cillian and Eva for submitting work that reflected our learning intention and success criteria. They applied what they already knew about 3D shapes and their

properties and used this to complete their tasks, along with some very hard thinking. Just like a lot of other stage 2 students, they were able to sort their shapes into categories, identifying the shapes that had flat and curved surfaces. Well done!

For Writing .....

For Writing we have been learning how to write Imaginative texts. Stage 2 was given to graphic organisers and some helpful tips on how to turn their good stories into extraordinary stories. Well done Lucas for your interesting narrative.

Stage 2 Teachers

#### Bane's trip to space!

It all started in 1997 when he first saw a spaceship in a book at the library, he was only 5.

There was a boy named Bane. He always wanted to go to space. Bane would always ask his mum if he could go to space when he was still a kid. But his mum would always say, "No, you're still too young Bane, maybe one day when you're older".

20 years later Bane was finally ready to go to space. It was the best moment of his life. He waited and waited until he could go. He was able to go in 10 seconds

"Goodbye Earth!" Bane said.

A few minutes later he was finally in space and he was terrified "I never knew space was this scary". He was starting to regret going into space.

But a radar in the spaceship started beeping. It was an asteroid! Bane had no idea what to do. He was panicking, shaking in fear. Until another astronaut came to his rescue "yay!" Bane got into the astronaut's spaceship and went back home.

But when he got home he heard that his parents died because a robber shot them during a robbery. And the guy got really sad. He had no one to live with. Until he had an idea he could live with his cousins but what if they didn't have the money to feed him. "I'll give it a try" the next day he was happy with his cousins and lived a good life.

## Message from Stage 3

Congratulations Stage 3 Students  
for completing many of the online tasks this week.



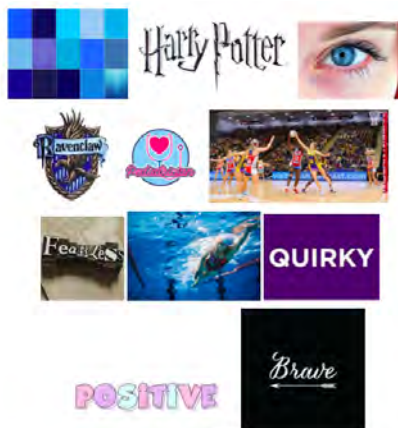
Ana used skills of a good reader to make inferences

Discussion Points:	What can I say about this point using aspects of a Good Reader
1: Eye on the end of her finger could be a nuisance.	<ul style="list-style-type: none"> <li>By activating my prior knowledge I know that when someone in my family says nuisance it can mean that it is annoying, it can make a lot of trouble or it is not very helpful so it can feel irritating in this case I think Emily's eyefinger is not very useful in everyday life and she doesn't really like it.</li> </ul>

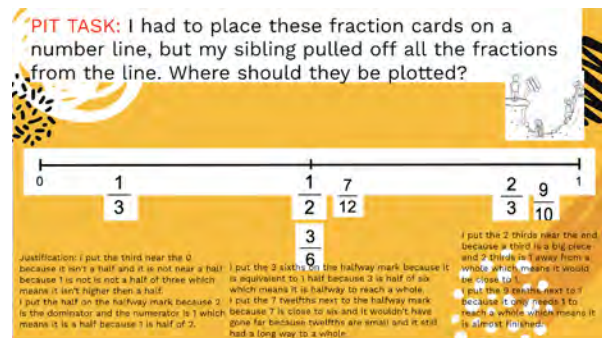
Domenic demonstrated how using adjectival and adverbial phrases expands and adds details to his writing.

There I was standing in the **deep echoing lush** jungle. The smells emanating around me made me think of the good old days where I couldn't move for the **light airy** scent of my mother's perfumes. The sounds reverberating around me made me think of the times my family fought about **stupid little** things, trying to be heard above everyone else. There I was standing in the jungle **immersed in sweet and sour** memories, wishing I could forget.

Ella made a unique collage to represent how she honours and values her life



Matthew was able to explain his thinking comparing fractions with different denominators. This example shows fantastic reasoning supported by key Mathematical vocabulary.



Thank you for all your hard work. Stage 3 Teachers

## Uniform Shop

the  
**School Locker**

The School Locker Uniform Shop is closed on site until further notice. You can still visit the School Locker website and place on line orders. You have the option of having the order posted to you or collecting from the School Office.



**School Locker**



## **Literacy News with Mrs Maher**

Hello everyone, I hope you are all coping well with home learning. The Literacy Google Classrooms set up by our Classroom and Intervention Teachers are very comprehensive in leading our students Literacy learning both at home and at school.

### **Reading Everyday**

It is important that our children continue to read EVERYDAY for at a minimum of 20 minutes. The teachers have book packs for all students ready for pick up from the school office foyer.

### **PM Readers online**

All students in Kindergarten, Year 1 and Year 2 have had a subscription to PM Readers online set up for them. A number of Stage 2 and 3 students have access to this subscription too. All students have been notified of this and should know their username and password.

Please contact the school if you are unsure of how to access this and will endeavour to help you. PM readers online opens up hundreds of levelled readers both fiction and non-fiction for your children. Students can listen to stories read to them, record themselves reading or simply read the book themselves. Teachers are able to keep track of what students are reading and how long they are reading for.

### **The School Magazine**

The School Magazine subscription is now online and all students are able to access the magazines remotely. There are hard copies of the magazines in the school office foyer and students who have been at school, have been given copies.

### **Free Book Subscriptions online**

Last Newsletter I mentioned some free sites that you can help your child to access at home.

Here is a reminder.

[Epic Books](#)

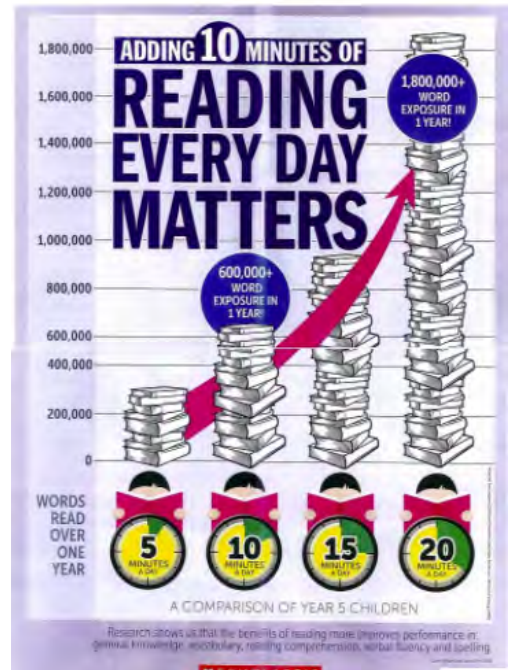
[Wushka](#)

[Storyline online](#)

[Storybox library](#)

Happy Reading!!!

Lorraine Maher



happy  
reading

## News From the Library

### National Simultaneous Storytime 2020

National Simultaneous Storytime will be taking place on Wednesday 27 May 2020 at 11:00am (Week 5). This year it will be a virtual event! The book that has been chosen this year is 'Whitney and Britney Chicken Divas' by Lucinda Gifford.



For more information and activities go to the website <https://www.alia.org.au/nss>.

Premier's Reading Challenge 2020: Important update, April 15 2020.

There have been important updates to the 2020 PRC Challenge rules to help all students meet the Challenge requirements this year. Please see the Rules page for more information on these amendments. <https://online.det.nsw.edu.au/prc/home.html>

Please email the school email if you have any questions. This email will be forwarded on to me and I will endeavour to respond as soon as possible.

Thank you, Mrs Monique O'Brien

## News from the Science/Indonesian/PDHealth Team

A big thank you to all the students who are completing their Science and PD/Health work each week. Thank you to the parents who are supporting, helping and reminding their children to complete these important tasks.

Early Stage 1 students have been learning about the weather and how the sky can look different. They have been drawing what they know about weather, including weather symbols. This week they will learn more about what clouds are made of.

Stage 1 students have been learning about where water comes from and what happens to rain when it falls. This week they will conduct an investigation, to see what happens to rain falling on different surfaces.

Stage 2 students have been learning about the Earth's surface and completed a quiz about the layers of the Earth. This week they will be learning about soils and how they change over time.

Stage 3 students have been learning about extreme weather and sudden geological events and how they affect the Earth's surface and environment. In the coming weeks they will be learning about different types of natural disasters such as earthquakes, tsunamis, floods, drought and cyclones.

Thanks for your ongoing cooperation,

The Science/Indonesian/PDHealth Team

Mrs Monique O'Brien, Mrs Kerrie-Ann Galea, Mrs Mariquita Park





## School Fees

We are aware of the financial strain that COVID-19 is having on some families and its impact on their capacity to pay school fees.

To assist families who are experiencing difficulties with school fees because of COVID-19, a new process has been developed to make seeking fee relief as simple and as fair as possible. An online application is available, please refer to our website

for instructions or alternatively call the school office for assistance.



## Changes to Hillsbus

We have been advised by Hillsbus as at 4th May 2020 changes to Route 8538, This service to Blacktown Station via Wheeler Street at 3.40pm has ceased. No further changes made to other School Travel.

Important  
Information



## YOUR MSP PHOTO PACKS UPDATE

Dear Parents

We hope you and your families are well and staying healthy during these unprecedented and difficult times. We wish to update and advise you that as soon as we are in a position to resume operations, we will commence printing your school photos and make delivery as soon as possible.

We thank you for your understanding during these difficult times.

LIFE IS EASIER WITH MSP

Visit our photo gallery  
on our website.



Photo  
Gallery





## St Bernadette's Garden

When some students took a quick look in [Bluey's Patch](#), (while observing 'social distancing') they were amazed to find that **tomatoes** of different kinds had sprung up in the Wicking Beds! They are a result of the Compost created by the Crunch & Sip scraps, which was placed on the beds, last Term!

*If you would like to create your own Compost, at home, this is what can be added to the Bin or Bay:*

- \*Vegetable or food scraps
- \* Prunings and lawn clippings
- \*Vacuum dust
- \*Used potting mix
- \*Flowers



**More Photos**

- \* Vegetable oil
- \*Tea bags and coffee grounds
- \*Shredded paper and cardboard
- \*Eggs shells

*What not to add in your compost bin/bay:*

Meat and bones, dairy products, diseased plants, metals, plastic and glass, animal manures, fat, magazines, large branches, weeds that have seeds or underground stems, sawdust from treated timber, pet droppings, synthetic chemicals.

To be part of the learning and fun make contact via:  
[claresgarden118@gmail.com](mailto:claresgarden118@gmail.com) and visit  
<http://kitchengardensinschools.blogspot.com> or the  
 school office on

8869 6400 or [stbernadettespark@parra.catholic.edu.au](mailto:stbernadettespark@parra.catholic.edu.au)

Please see our website [www.stbernadetteslalorpark.parra.catholic.edu.au](http://www.stbernadetteslalorpark.parra.catholic.edu.au) for more photos from the garden



YEAR 7 2021



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**Fine young men striving for personal excellence centred in faith**



# ST BERNADETTE'S

Where We Learn and Grow Together



## We're here for you, as you're here for us.

Welcome back to everyone after a well-deserved term break. Whether you're learning from home, or here at school, we look forward to a new and improved Term 2. We thank you for all your continued support and patience through these challenging times.

We understand Outside School Hours Care is vital for many parents that are not able to work from home, so that you can continue to provide essential work for the nation. Our OSHC service is open and operating for those that need our care, and will provide your children with much-needed familiarity and continuity through our engaging programs that have an increased focus on hygiene and social distancing. We offer a safe environment at your school for children to get active, try new things, connect with friends and relax.

As per the recent State Government advice, from the start of Term 2 the majority of NSW students will be learning from home. This means our service is open to all children of parents who cannot work from home, vulnerable children, or children that are not able to be supervised at home on certain days and no other arrangements can be made. For these families, childcare will be provided free of charge until 30th June as per the Federal Government's announcement on the 2nd April.

Whilst care is free, we still need to know if you are coming. We ask that you get your bookings in as soon as you can, so that we can staff and resource the service appropriately, to best care for your children.



**It's FREE to Register.** (and if you want to use OSHC, you first need to register).

Register at [pp.campaustalia.com.au/account/login](https://pp.campaustalia.com.au/account/login). Once registered, it's easy to make and manage your bookings online via our Parent Portal.

**Visit our blog for helpful information and fun activities.**

New articles are added each week for parents and cover various topics to help families. This month we are focusing on all things COVID-19. We talk about how to adjust to the changes you've made in your household, including fun activity ideas to entertain your child at home.

Visit the blog here: <https://campaustalia.com.au/blog>

[www.campaustalia.com.au](https://www.campaustalia.com.au)



## St Bernadette's Parish, Lalor Park

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Web Page:	<a href="https://www.stbernadetteslalorpark.org.au">www.stbernadetteslalorpark.org.au</a>		