



2020 Term 2 Week 7

# Newsletter

## Contact Us

### St Bernadette's Parish School, Lalor Park

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## Principal's Message

In the last two weeks staff have been working hard to get learning 'back on the tracks'. I refer to the train that has been derailed and requires assistance to right itself. We have come back to normal schooling after the longest disruption to traditional education any of us have experienced. This has had some positive effects and also presents some challenges.

One of the Leadership Team's most vital rolls is to identify areas of practice that need attention and to respond through feedback and support. Our primary focus at the moment is to ensure learning continues to be delivered consistently in all learning spaces as per best practice.

It's a challenging time for teachers. They have been asked to return to normal teaching and learning conditions with limited notice after a long period of dramatic change. In this time teaching as we knew it was flipped! Added to this is the pressures of Term 2. At the end of this term half of the 2020 school year will be gone. Teachers need to assess individual student learning and next step learning to ensure key benchmarks are achieved. But, schooling has been interrupted! How can we assess against the same benchmarks?

As educators we are in significantly challenging times! Once again as Principal I am extremely thankful for the amazing professionals that work at St Bernadette's. We are blessed to have a team of highly skilled and dedicated staff!

This past week significant work has begun in the Adventure Playground. This has not been without disruption and challenges. One of the notable challenges has been moving the infants play area to the small grass section behind Stage 2 and the need to move trucks and equipment safely within the school. As always our community rises to the challenge. The students and staff have been adaptable taking up the changes positively!

Most of the heavy ground works have now finished and laying the new soft fall and synthetic grass has begun. We have been informed that weather permitting this work will finish next week. Our new playground promises to bring significant changes to the whole school community.

The Breakout Space behind the office area is also finished. New furniture and a sandpit have been added. This space will be available to students when we return to the Adventure Playground.

## **Reports**

In response to the changes to teaching and learning as a result of COVID-19, St Bernadette's, like most schools in the Parramatta Diocese, are adjusting how we assess student learning and report progress to families. The report provided to parents will look significantly different to what families are familiar with. The interruption to teaching and learning as a result of COVID - 19 is unprecedented and as a consequence reports need to fairly reflect students efforts.

During the peak of disruption to learning students were encouraged to stay at home. Learning continued at home, or for some at school, with a focus on Religion, English and Mathematics. As such most students continued to consolidate and learn new skills whilst in isolation. Our simplified report will reflect these focus areas.

Teachers are writing comments for each of the focus areas that will identify;

- Areas that have been consolidated
- A next step learning area

In English teachers will comment on reading and writing. Whilst in Mathematics teachers will comment on Number and Working Mathematically, which includes most of the other content strands. Teachers will also provide a comment for Religious Education.

Reports will also contain a small amount of attributes for which teachers will select either, Consistently, Generally or Rarely. These reflect the student's attitude to learning. As a school we will report on five attributes;

- Completes assigned tasks at school
- Completes assigned tasks at home
- Presents work, digital and written, in an organised, neat and 'published' standard
- Uses digital devices and applications confidently to reflect their best learning.
- In Science, student has developed knowledge and understanding of the natural world.
- In Science, student has developed and applied skills in scientific inquiry.

The last two attributes directly relate to Science learning for which the school has dedicated teaching personnel who have continued to provide learning opportunities throughout the disruption to learning.

Distribution of reports will also significantly change. Last week we launched the Parent Portal. Parents will access their child's report via this portal. Reports will not be printed out unless parents indicate the need. Such parents are encouraged to contact the office. The role of the Parent Portal to communicate with parents will significantly increase as we move forward.

The significant differences to this report are that there will be no grades, limited reporting areas, limited attributes and no attendance data.

This Semester there will be no mandatory parent interviews. There has been a rich transfer of information between staff and families throughout this pandemic. However, if parents wish to have a conversation with teachers this is encouraged. Parents are encouraged to contact their child's teacher through the normal channels. Any meeting would occur via a phone conversation or Zoom meeting.

Have a great week

Phill Kapitanow, Principal

## Messages to all of our families from each Stage Group. ❤️

### A Message From Early Stage 1

Hello Parents and friends!

Last week during shared reading in Kindergarten, we read the book "Mrs Wishy-Washy". Our students loved the book so much, we HAD to get Mrs Wishy-Washy to make a special guest appearance! We had lots of fun reading the book with the main character and thank Mrs Wishy-Washy for coming into the classroom!



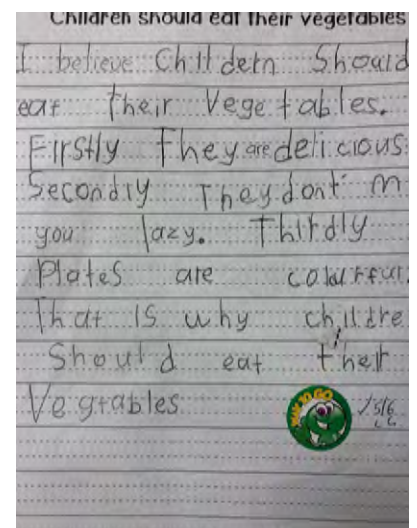
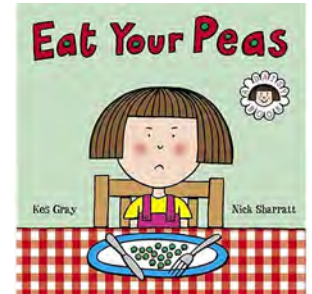
Don't forget to read every night using our online PM eLibrary with the log ins that were provided to you through Google Classroom and the note handed out last week! If you have any questions regarding this, please don't hesitate!

We hope you all have a lovely week!

Early Stage 1 Teachers

### Message from Stage 1

Over the past two weeks during our Writing lessons, the children in Stage One have been learning about Persuasive writing. Students listened to the story 'Eat Your Peas' by Kes Gray, as the springboard to write their Persuasive text. Their goal was to convince the character in the story, Daisy, to eat her vegetables. Our students enjoyed sharing their ideas with each other and were able to give reasons to support their point of view during the planning stage. The children followed a writing process which started off with them planning their ideas and then writing a draft copy. Throughout the week, the children learnt about the importance of word choice in persuasive texts. Many started to apply this understanding when it came to revising and editing their written work by adding a range of high modalities to really convince the reader about the benefits of eating vegetables! At the end of the week, students published their work and then shared it with the teachers!



Stage 1 Teachers

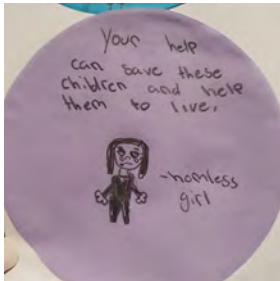
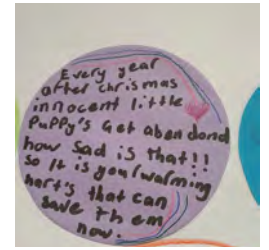


## Message from Stage 2

Over the past fortnight Stage 2 have been learning about all the different types of Persuasive Devices that they can use in their Writing. Persuasive language is used for many reasons, for example, to help to sell products or services, or to convince

people to accept a view or idea. Each day they had learnt about a new Persuasive device and how that can be used to persuade their reader to agree with their views on a particular topic.

Stage 2 Teachers

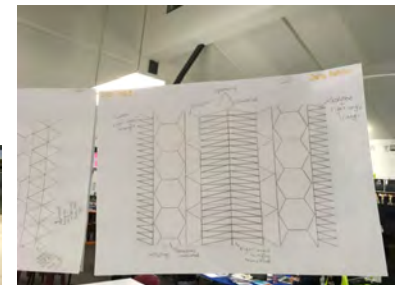


## Message from Stage 3

In Mathematics, Stage 3 have been focusing on how the math skills we are learning can be transferred to real life situations. When learning about angles, students created pieces of furniture for a doll house using angles to measure and construct their furniture. We had tables, chairs and beds constructed using different types of angles.

In week 6 we explored Two-dimensional space. During the week we identified different types of triangles, how can shapes be transformed and how to find rotational symmetry. This gave us the skills to create a wallpaper design that had these elements within it. This week students have been given the challenge to design and construct a toy that uses the elements of three-dimensional space. Students began by creating a 2D plan and started constructing their toy using only three-dimensional object nets.

Stage 3 Teachers



## Uniform Shop

The School Locker Uniform Shop is closed on site until further notice. You can still visit the School Locker website and place on line orders. You have the option of having the order posted to you or collecting from the School Office. Uniforms can be returned as long as the packaging is in tact.

Thank you

the  
**School Locker**



**School Locker**

### Message from our REC

Greetings Parents, Grandparents, Caregivers and Friends,

On May the 31st, we celebrated Pentecost Sunday which is the seventh Sunday after Easter - 40 days after Easter. Before Jesus was crucified, he told His disciples that the Holy Spirit would come after him:

*"And I will ask the Father, and he will give you another Counsellor to be with you forever — the Spirit of truth. The world cannot accept him, because it neither sees him nor knows him. But you know him, for he lives with you and will be in you. I will not leave you as orphans; I will come to you (John 14:16–18).*



### Pentecost Prayer

Breathe in me O Holy Spirit  
that my thoughts may all be holy;  
Act in me O Holy Spirit  
that my works, too, may be holy;  
Draw my heart O Holy Spirit  
that I love but what is holy;  
Strengthen me O Holy Spirit  
to defend that is holy;  
Guard me then O Holy Spirit  
that I always may be holy.

- St. Augustine of Hippo (AD 354-430)



40 days after Jesus was resurrected (10 days after he ascended into heaven), that promise was fulfilled when Peter and the early Church were in Jerusalem for Pentecost. When the day of Pentecost came, they were all together in one place. It was at this time when suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. Everyone saw what seemed to be tongues of fire that separated and came to rest on each of them. All of them were filled with the Holy Spirit and began to speak in other tongues as the Spirit enabled them.

The gift of the Holy Spirit helps us to be like Jesus in order to live a life that is truthful and compassionate. A gift that we are invited to engage with during our daily lives.

Wishing everyone a blessed week.

Mrs Mabellynn Buenaventura  
(REC).

### St Bernadette's Facebook Page

Keep up with what's happening at school on the official school Facebook page.



St Bernadette's Official  
Facebook Page

facebook



### Semester Reports - Printed

If you would like your Semester 1 Report printed for your child / children please contact us on the link below and let us know.



Contact  
Us

## News From the Library

### Return of Library Books

Last week our school library reopened!! It's wonderful to see how excited the students were to visit the library again, especially with our lovely, new carpet. The students were able to visit the library with their class to borrow and return library books. Thank you to all the families who have sent overdue library books back.

The library is also open at lunchtime for quiet reading. Makerspace is not open at this stage.

**Just a reminder to continue to send any overdue library books back to the library.**

Please contact me as soon as possible if you have any missing or damaged library books.

### Premier's Reading Challenge 2020

There have been important updates to the 2020 PRC Challenge rules to help all students meet the Challenge requirements this year. Please see the Rules page for more information on these amendments. <https://online.det.nsw.edu.au/prc/home.html>

Congratulations to Carelle (Stage 2) who has completed the Premier's Reading Challenge for 2020. Well done!

Just a reminder that we have many books on the Premier's Reading Challenge book list available to borrow in our school library.

### Book Club Term 2

Last week your child received Issue 4 of Book club. If you would like to purchase any items from Book Club please complete the online LOOP payment direct to Scholastic (See Book Club brochure).

**We will not be accepting any cash payments for Book Club anymore.** There is no need to send in the order form. This order is due by this Friday, 12th June. Any payments received after this date will not be processed.

Thank you,

Mrs Monique O'Brien



### Student Banking

When restrictions ease at school and the Commonwealth Bank re-introduces student banking we will be looking for two parents to volunteer an hour or so on a Thursday morning to collate the banking. Please contact the school office if you may be interested.



### Book Club

#### Due

Friday 12th June

All orders must be done on-line.

No cash to the office.

Thank you







## YOUR MSP PHOTO PACKS UPDATE

Dear Parents

We hope you and your families are well and staying healthy during these unprecedented and difficult times. We wish to update and advise you that as soon as we are in a position to resume operations, we will commence printing your school photos and make delivery as soon as possible.

We thank you for your understanding during these difficult times.

LIFE IS EASIER WITH MSP

Visit our photo gallery  
on our website.



Photo  
Gallery



Enrolling now for 2021

You're welcome!

Now Enrolling

We're all about learning at St Bernadette's Primary School. We put safety first, and focus on student wellbeing.

A reminder that places are still available for 2021 in Kindergarten. Please share this news with your friends, family and neighbours. For more information about joining our caring school community, please contact our school office on 8869 6400 or email us on the following link



Enrolment  
Enquiries



## St Bernadette's Garden

As Term 2 commenced with limited students, it was decided that the Term 1 **Environment Team** would carry on their duties, through until the end of Term. While not all of the Team arrived at school, until Week 5, help came from student "volunteers", who did a great job ...*thanks, Stella, Cielo, Oskar and Oliver!* Hayden's tadpoles are settling in to their new

home and apparently have a food preference for broccoli! Miss B visited **Bluey's Patch** to be given a first-hand report on the progress, (mostly good) of the Tomatoes ... the grape ones, are quite delicious, according to all reports! Some Early Stage 1 students also visited the garden to place their '**Indigenous Australian**' rocks, in a special spot!



**More Photos**

To be part of the learning and fun

make contact via: [claresgarden118@gmail.com](mailto:claresgarden118@gmail.com) and visit <http://kitchengardensinschools.blogspot.com>

or the school office on 8869 6400 or [stbernadetteslpark@parra.catholic.edu.au](mailto:stbernadetteslpark@parra.catholic.edu.au)

Please see our website [www.stbernadetteslalorpark.parra.catholic.edu.au](http://www.stbernadetteslalorpark.parra.catholic.edu.au) for more photos from the garden



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A PLACE  
to GROW