



St Bernadette's Primary School, Lalor Park

Principal's Communication

Term 2 Week 7

10 June 2022

Last week we celebrated Pentecost Sunday. On Pentecost we celebrate the Holy Spirit descending on the disciples and giving them the ability to preach the gospel to everyone. Pentecost is also seen as the beginning of the Catholic Church. It reminds us how Jesus' promise that God would send the Holy Spirit was fulfilled.

At my church Pentecost was a significant celebration as we acknowledge different cultures that combine to make our multicultural Church. In a sign of the times we were able to come together and share food.

We are each blessed with the gifts of the Holy Spirit. The gifts refer to the seven graces bestowed upon Catholics who follow their faith correctly. The gifts include wisdom, piety, fear of the Lord, understanding, counsel, knowledge and fortitude. Our challenge as Catholics is to live a life where these gifts are evident and witnessed in our daily lives

Semester 1 Reports

Staff are currently focused on writing and finalising student Semester One Progress Reports for all students. Writing reports is a precise art that takes teachers a lot of time to complete and master. At St Bernadette's we have weekly accountabilities for staff that need to be met so progress reports are completed to a high standard as per whole school expectations. In years one to six we use a five point grading system. All NSW Syllabi are written in stages which correlates to how classes are structured at St Bernadette's. This means that with the exception of ES1 (KINDY) students have two years to master syllabus content. For example, students in year 3 and 4 work off the same syllabus for Mathematics and have two years to master expectations.

In a practical sense this means students in odd year grades, years 1, 3 and 5 have just begun to work on the syllabus outcomes and as such have only spent two terms attending to this learning. Students in even years 2, 4 and 6 have been working on syllabus learning for one and a half years and have had more opportunities to master syllabus requirements.

This is reflected in student grades. Students are measured against syllabus outcomes. Sometimes parents feel worried about their child's grade, however this anxiety needs to be directed to asking the right questions for example; Is my child's learning on track? Is there anything we should be concerned about? Or How can we support our student's learning progress?

A measured approach to discussions with children is also important. Accepting students progress at a point of time and working with staff to continue learning progress. At St Bernadette's we concentrate on next step learning. This means what needs to happen now to continue learning progress.

2023 Grade Scale	Letter Grade Comparison	Explanation
Working Deeply	A	<u>Student has attained stage syllabus outcomes and is working on extending their learning often working on outcomes from the next stage syllabus.</u>
Working Beyond	B	<u>Student has attained stage syllabus outcomes and is working on extending their learning.</u>
Working At	C	<u>Student has attained stage syllabus outcomes.</u>
Working Towards	D	Students are working towards achieving stage syllabus outcomes. They are not quite there yet and need continued support.
Working with Assistance	E	<u>Student requires a lot of support to access learning is not achieving syllabus outcomes.</u>

Early Stage One (Kindy)

Early stage one students have their own syllabus to work from. Syllabus outcomes should be achieved in one year. Semester One's report will reflect progress so far, but we need to emphasise that students have the rest of the year to achieve outcomes.

2023 Grade Scale	Letter Grade Comparison	Explanation
Working Beyond	A - B	Student has attained stage syllabus outcomes and is working on extending their learning.
Working At	C	Student has attained stage syllabus outcomes.
Working Towards	D - E	Students are working towards achieving stage syllabus outcomes. They are not quite there yet and need continued support.

Again parents are advised to read reports with a what next attitude. Reflect on the report and see how you can assist your child to progress in learning.

Semester One Parent Teacher Interviews

Parent teacher interviews are scheduled to take place in week 10 on Monday 27th and Tuesday 28th of June. Interviews are not compulsory, but parents are strongly encouraged to attend. Staff may contact parents requesting an interview time if one has not been selected. More information including booking instructions will be provided soon.

Have a great week.

Mr Phill Kapitanow
Principal

Dates For Your Diary

June

16th Sleeping Beauty Incursion

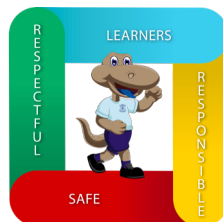
24th Athletics Carnival

27th Parent Teacher Interviews

28th Parent Teacher Interviews

July

1st Last day of Term 2



Respectful

'Take care of the school environment'

